

Introduction Cameroon

The Wesleyan Church in Cameroon had its beginning in 2003 when Rev. Jacques Kasweshi came to Cameroon from the Congo (DRC) to complete his doctorate. Once there he started to make friends and started to write home to the DRC about the opportunities for ministry.

The church in the DRC identified their Assistant NS, Rev. David Kajila as a possible missionary to Cameroon and in May 2005 David and Cecile Kajila, with their 5 children, arrived in Yaoundé . They started a house church which quickly grew to overflowing. In 2007 a suitable church building was leased.

They are currently using the Jesus Film to aid in the planting of new churches.

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Cuisine
 Fried Prunes
 Ndole—bitter leaf, peanut sauce, meat.
 Kondre—meat, plantain
 (counter-clockwise)



Exports
 Top ten for oil palm products
 5th largest producer of cocoa

Language—English, French
 Plus over 200 tribal languages



Football is the national sport
 Cameroon has the best soccer team in Africa

Many unique music styles
 Bantowbol—accordion music
 Makossa—dance music
 Bikutsi—rhythmic dance with unique walking movements
 Bend-skin—uses only drums and maracas
 Ambasse Bey—folk music based on common instruments

CAMEROON



Currency—CFA Franc
 525 cfa = \$1



Second highest rainfall in the world
 10 meters per year at Debuncha

Animals—Giant Rat, Lowland Gorilla, Porcupine, Pangolin, Bongo.



Nickname is "Miniature Africa"
 because of climate, rainforest to desert, over 200 ethnic groups and great variety of wildlife

Tallest mountain is Mt. Cameroon and is an active volcano.
 4040 m



Popular Instruments
 Batafon—marimba
 Bamileke—drum
 Ntut—type of harp



Religion
 Christian
 Moslem
 Traditional Beliefs



Children's Story

Kabal and the Crazy Christians

By John Connor

12 year old Kabal was sitting under the big mango tree with his two friends. The big mango was the coolest place to be on a hot afternoon, and the village elders, who had been there earlier in the day with some strangers, had gone someplace else. Kabal was not sure he was twelve, his grandmother said he was born “in the year the spring went dry”. But one of his friends had a paper from the clinic stating his date of birth, so Kabal thought he must be about the same age.

Kabal and his friends were working on a motorcycle. Actually this was about the 15th time they had worked on this motorcycle and they were using all the parts from every motorcycle they had ever made. Kabal’s uncle, Mohamet, had a real motorcycle and the boys had committed every detail to their memory. Their wire and rubber toy replica would be a masterpiece! They were deep into the process when the strangers came back.

The strangers were from a neighboring tribal group; they could recognize a few of their words, which were similar to their own. They were mixed in with a number of those “crazy Christians” that had a gathering down the path on the outside of the village. Kabal was not sure whether “crazy Christian” was one word or two, he had always heard them pronounced together. Maybe this is what they called themselves, he didn’t know. The boys quickly lost interest in the motorcycle and moved closer to see what was going on. As they came nearer they recognized that the strangers and the crazy Christians were speaking French. Kabal and his friends could understand quite a lot of French, because that is what was used in school (when they had a teacher). So far, Kabal had finished 2 grades, and he was proud of the French he could speak. He soon realized that they were planning to show a movie that night. It would probably be in French, but he thought he could probably follow most of it. He and his friends began to plan how they could secretly watch the movie without paying. They had done that once before. That time they didn’t have a very good view or sound, but they didn’t have any money so they would have to be creative. Perhaps a big tree not too far away where they wouldn’t be noticed in the darkness.

It soon became evident that no perimeter was being set up to keep people out. Maybe this would be easier than they thought. Finally, in his best French he asked one of the strangers how much this would cost. He was surprised when the man laughed and said “nothing, it is free.” Kabal and his friends were stunned. Now their concern was to get the best place to see and hear the movie, wow, what a day! They were right in the front looking up at the screen and next to the speakers.

When the movie started, Kabal and his pals were sitting on the ground IN THE FRONT ROW! And, of all things, it was not in French, it was in their own language! Even his

Children's Story

grandmother could understand absolutely every word! Kabal had never imagined such a thing. The movie was about the work of God. It began with the story of creation and then about Abraham and his son. These were things Kabal remembered from the teachings at the Mosque, but now he was seeing it. He was entranced. Then it began to tell about the Prophet Isa (Jesus). He knew there were teachings about Isa, but he didn't know much. He saw that Isa was a good kind man, he was a man of power and wisdom. Then the government killed him. Kabal cried, even his pals were crying. But Isa came back to life, and Kabal was glad.

The next part was a little fuzzy to Kabal, but the crazy Christians were asking who would like to become a follower of Isa. That was the night that Kabal and his friends raised their hands and stood in the front for prayer. It took a while, but in the next year Kabal became one of the "crazy Christians." He learned many new things, new songs, new lessons about God, and that "crazy" and "Christian" are actually two words. He didn't care. Even now he sometimes calls himself a "crazy Christian."

Memory Activity

Acts 4:20 "...we cannot stop speaking of what we ourselves have seen and heard."

Review the verse with the students. Have them tell what it was that Peter and John could not stop speaking about.

Write the verse out twice (for two teams, or three times if there are more children.) Cut the verse into separate words and put each word inside a balloon. There should be one balloon for each word. Have a specific color for each team. Blow the balloons up and tack them to a wall. Divide the students into two 'color' teams, corresponding with the two colors of balloons.

Each team takes turns throwing darts to break the balloons of their color. The goal is to break only the team colored balloons. If the other color is hit, the balloon/word must be given to the other team.

The first team to break all of their balloons and organize the words of their verse in the proper order wins.

Bible Lesson

The Life of Peter

Peter's given name was Simon. Read the following questions and look up the answers together to discuss the life of Simon Peter, the Apostle and friend of Jesus.

1. What was Peter's profession? (Matthew 4:18). What was his brother's name?
2.
2. Who were his fishing partners? (Luke 5:10)
3. When did Peter decide to follow Jesus? (Luke 5:9-11)
4. What was Peter doing when he cried out, "Save me, Lord!" (Matthew 14:29-30)
5. Peter told Jesus that he would be willing to die with him. How did Jesus respond? (Luke 22:34)
6. Discuss the moments when Peter denied Jesus. (John 18:15-17, 18:25-27)

*** Even though Peter was an uneducated fisherman and he denied Jesus three times, yet he became an amazing witness for Jesus and a missionary to the world. Continue the study – pointing out that none of us are perfect, yet God can use us in a powerful way to witness to others, just as he used Peter.*

7. Peter preached a sermon to a large crowd. How many people became a part of the group of believers that day? (Acts 2:41)
8. Peter was given power to heal. What did he tell the lame man? (Acts 3:6,7)
9. The Bible tells us that Peter traveled everywhere. What do you think he was doing while he traveled?
(Acts 9:32)
10. Peter was warned several times not to speak about Jesus. What was his response? (Acts 4:19-20)

Catch your Tail

Divide four or more children into two teams. Have each team form a chain by holding hands or linking arms, for instance. The first and last of the team members dangle handkerchiefs from their belts or pockets, much like a tail. The team captain then leads the children on a chase to capture a "tail" from the opposing team members. The first team to grab a handkerchief, wins. (Could make more teams with 4-6 children in each team.)

Optional Game

Jump the Beanbag

OBJECTIVE

To be the last player who can jump the beanbag.

EQUIPMENT

Rope and Bean bag or another sack of some sort

RULES

Tie the rope around the sack, leaving enough rope to swing the sack around.

Choose a player to be the 'swinger' (the 'swinger' will need to be able to swing the beanbag around on the ground, either with their foot or with their hand).

The other players form a circle around the 'swinger'.

The 'swinger' swings the rope close to the ground.

Each player must jump over it before it reaches them.

If the rope hits a player, that player is out of the game.

The game continues until there is only one player left standing, and that player is the winner.

VARIATIONS

The length of the rope can be varied or the speed the swinger used can be varied.

Game Time

Time for Prayer

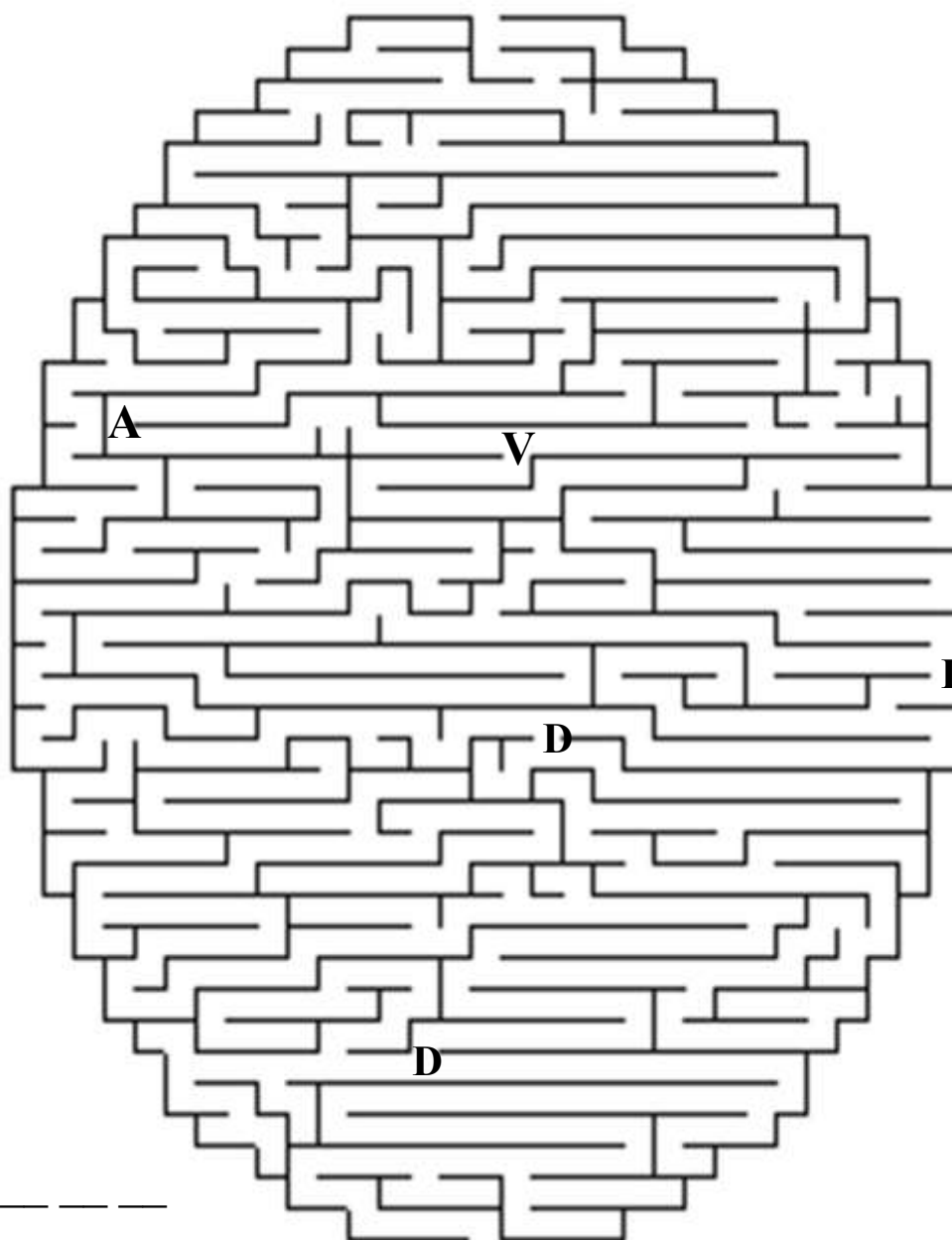
1. Pray for David Kajila and his family as they learn the language and culture in Cameroon.
2. Pray for the ministry of the Jesus Film that they will know where to go to show it.
3. Pray that they will be able to start new churches as a result of showing the film.
4. Pray for the training of leaders to pastor the churches that will be started.

Activity

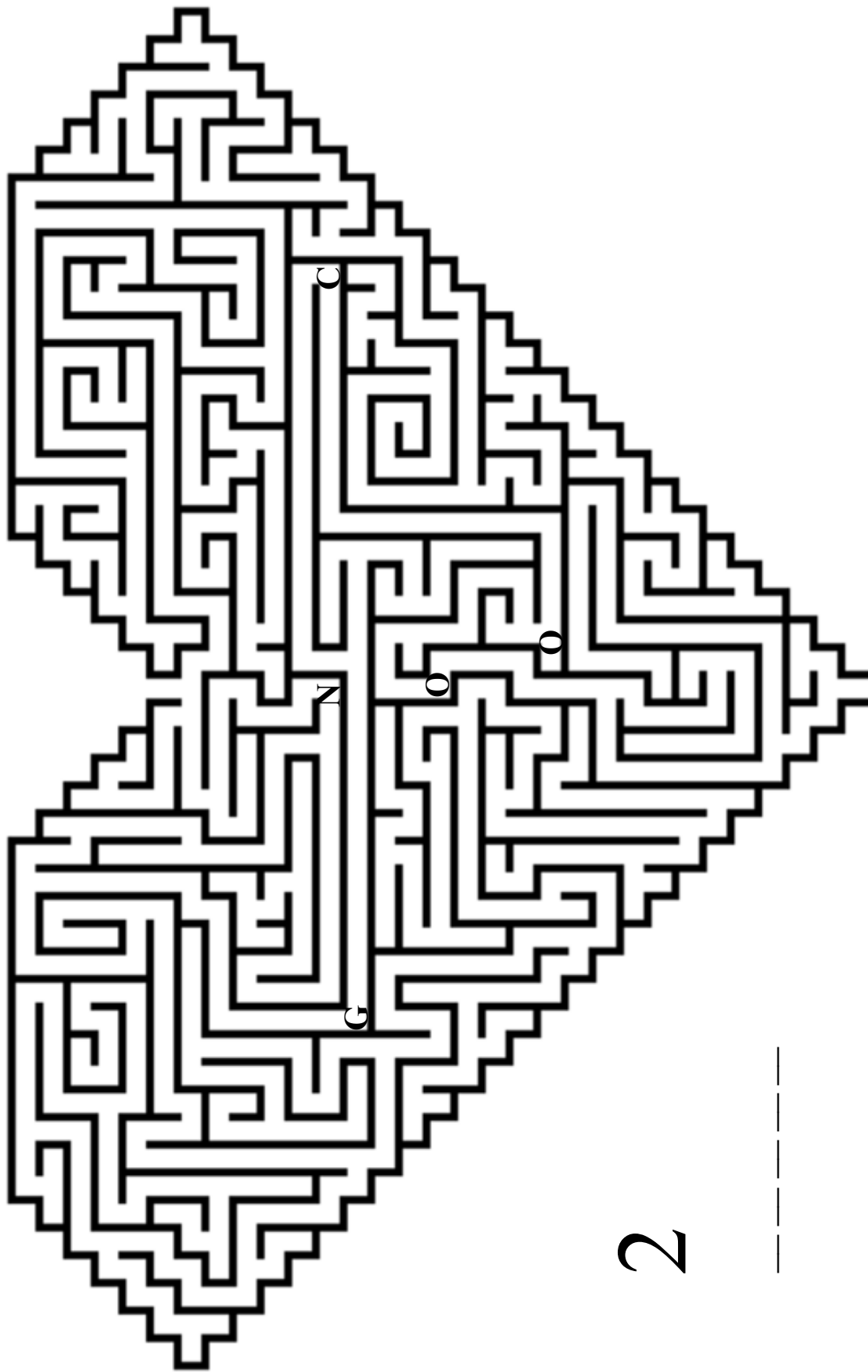
Activity

Travel through the mazes and learn more about the work in Cameroon.

1. What is the first name of the missionary?
2. What country sent the missionary?
3. What tool is he using to plant churches?



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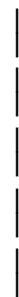
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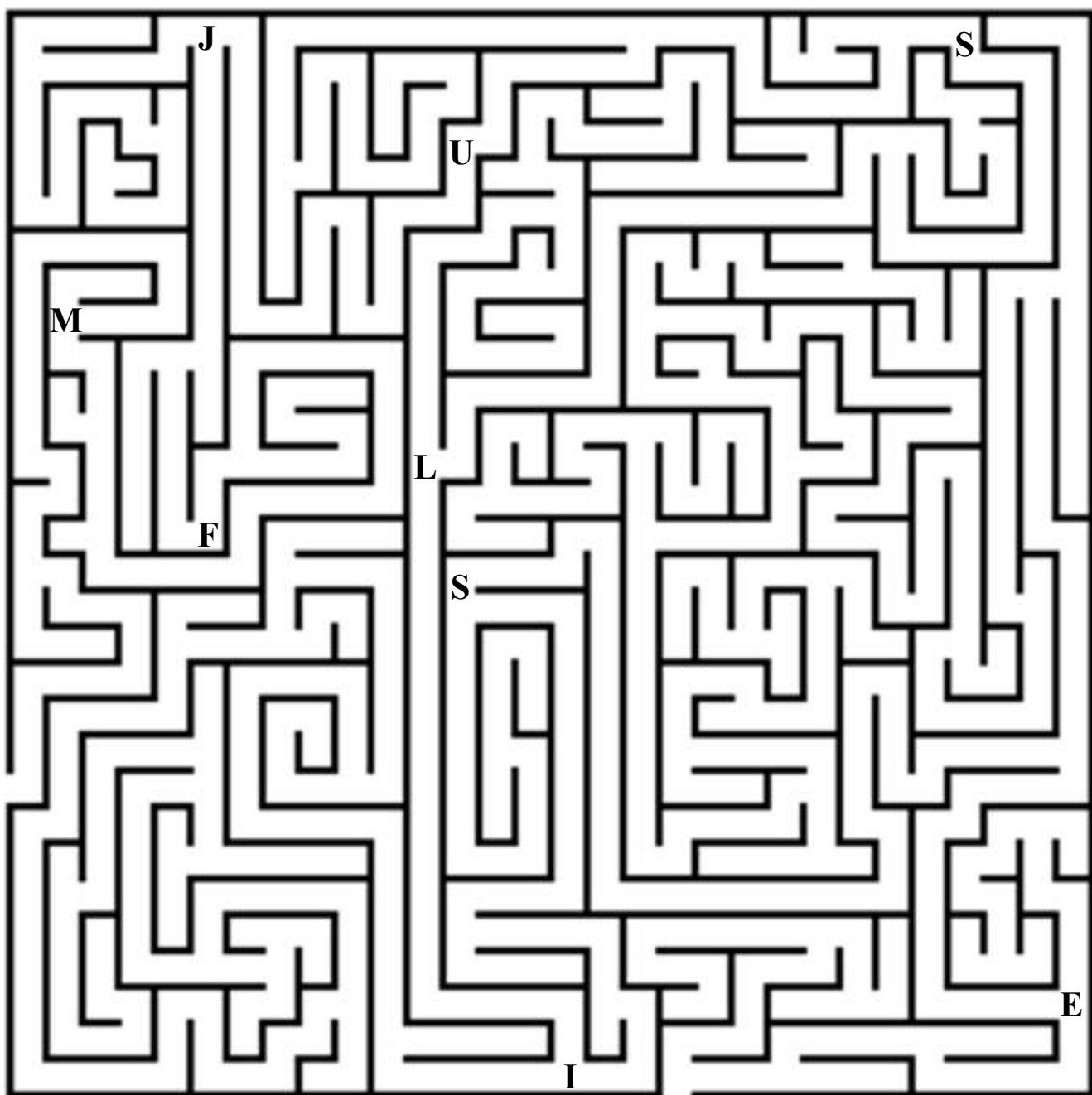
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