



KINGDOM KIDS AND THE KING'S MISSION

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Volume Three

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Introduction

Missions for the children of the kingdom

Jesus told the disciples to let the children come (Mark 10:14). They represented the true citizens of the kingdom of God. They came in simple, confident faith in the Lord. They were, and still are, a critical part of the family of God.

Moses told the people of Israel to be sure to teach their children the word of God (Deuteronomy 4:9ff). They were to be taught from the moment they arose until they went to sleep at night. The teaching was to be a part of their daily life at home and part of their activities when they left the home. The teachings were to be evident wherever they went.

Children have played a critical role in the work of God. From those like Samuel who began his service as a child (1 Samuel 3:1), to the servant girl of Naaman who convinced her master to believe in God for his healing. Children fearlessly proclaimed the arrival of the Messiah on Palm Sunday (Matthew 21:15).

The purpose of this material is two fold; First, teach children about God's love for people all around the world, and about God's mission to bring the gospel to the whole world. Second, to help children understand what they can do to participate in the mission of God.

Recognition

We are thankful to the missionaries of the countries highlighted in this material for their help in the preparation of various aspects of the lessons. Without their assistance this material would not have been possible.

Special thanks to Carolina Patino for her help in reviewing the materials and in developing the Spanish edition.

We would like to list all the missionaries who helped but because of various security issues that affect some of them we felt it appropriate to leave out the names of all involved. Thank you for your understanding.

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Guide

Each lesson is divided into several parts. It varies between times of fun and times of learning. Feel free to use as much or as little as is appropriate for your class. Also feel free to change the order as needed. Following are some suggestions about ways to use the material for each lesson:

Introduction page – This page briefly introduces the country, missionaries etc. and includes a simple outline of the contents of the lesson, i.e. theme, text of memory verse, activity, etc.

1. Fact sheet – To help the children have a better understanding of the life of a missionary and the children of a particular country, the fact page contains interesting information about the focus country of each lesson. There are several ways that this material can be used:

- a. The teacher can make a copy for each child. Then they can play search games, challenging the children to find specific things and information found on the page.
- b. The teacher can share the information from the page with the children.
- c. The teacher can prepare a larger copy which she/he has displayed. The children can find specific items on the page in response to questions by the teacher.

NOTE: The material in the manual is in color but copies well in black and white. (a color copy would be great for options b and c.)

2. Children's Story – This story will be most effective when shared after studying about the country. Help the children to identify different aspects of the story with the information they have learned from the fact page.

- a. The teacher can read the story and then ask questions about the story.

How is the life of the people in the story the same or different from you children's lives?

What did the children learn about serving Christ?

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What happens when one serves God?

How did the story help them to try and be better witnesses to their friends and family.

b. Another option would be to have one or several of the children share in reading the story.

NOTE: Not all of the questions above are answered in every story. Feel free to make up your own questions to help the children understand about missions and being a witness for God.

3. Memory Verse – The memory verse creates a bridge between what is being learned and a key truth found in the word of God. Each of the lessons includes a suggestion about how you can help the children learn the memory verse.

4. Lesson – The lesson is designed to help the children better understand the truth found in Scripture and be able to apply it to their lives. The lessons are presented in shortened form to provide the teacher or leader key ideas and suggestions about how to present the key points.

5. Game – Each lesson includes the description of a popular game that children play in the country that is the focus of the lesson. The purpose of the game is to further help the children understand that even though there are differences in culture and language, there are similarities. Children all around the world enjoy playing games.

6. Prayer time – As we have learned about another country and what God is doing there, we can be more effective in praying for the missionaries and Christians who are sharing the gospel with people of a different culture and place. Take time to help the children understand the importance of prayer. The focus of the prayer is for those who are serving God in another country, among people of a different culture.

7. Activity Page – Each lesson will include an activity page. This could be a page to color, a word search, a puzzle or some other activity that involves reviewing some of the facts and information that they have learned during the lesson. Feel free

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to make copies of the activity pages for each child.

Resource Appendix —At the end of the book there is a resource section. Here you will find samples or examples of materials needed for different parts of the lesson. For example, in one lesson it is suggested to print the words of the memory verse on footsteps. In the resource section you will find a sample footprint to use for making copies. Where possible, photos of the activity or game will be included to help in understanding and preparing the lesson.