

INTRODUCTION

KOI

The Koi People are what we call an “Unreached People Group”. That means that there are very very few people in the whole population who believe in Jesus. They desperately need to hear the Good News!

As we reach out to the Koi People, our goal is to tell as many people as we can about Jesus. It is God’s job to change people’s hearts and convert people. It is our job to listen to God when he tells us to speak to someone about Jesus. We tell people about how God has helped us and how believing in Jesus gives us peace in our hearts. That is our testimony.

After some people believe in Jesus, we want them to tell their families and friends about Jesus, too. We will help them to read the Bible. We teach them how to pray, worship God and follow Jesus. That is discipleship. Soon they will be able to help other people learn too. We hope that as more people keep teaching other people about Jesus, there will be lots and lots of people who love Jesus. They can learn how

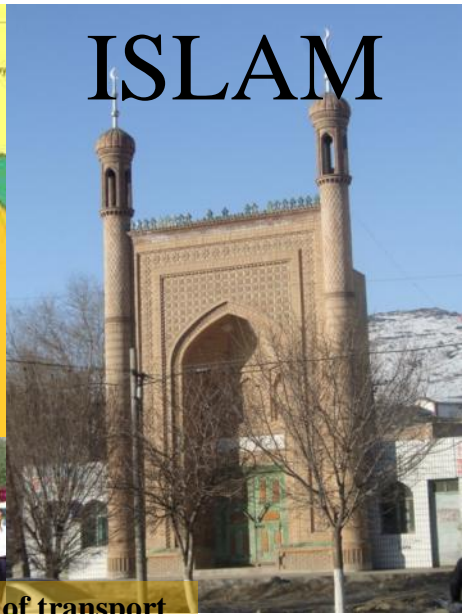
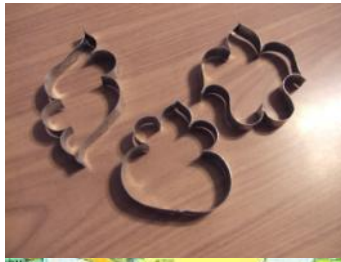
to worship together in people’s homes. That is a house-church fellowship.

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There may never be big church buildings for Koi People believers. They will probably always worship in small groups in people’s homes because the government where they live doesn’t allow them freedom to worship how they want. Because of this missys have to be very careful how they speak and write about our Father and His Son.

(In the lesson see if you can decipher the code when talking about Our Father and His Son.)



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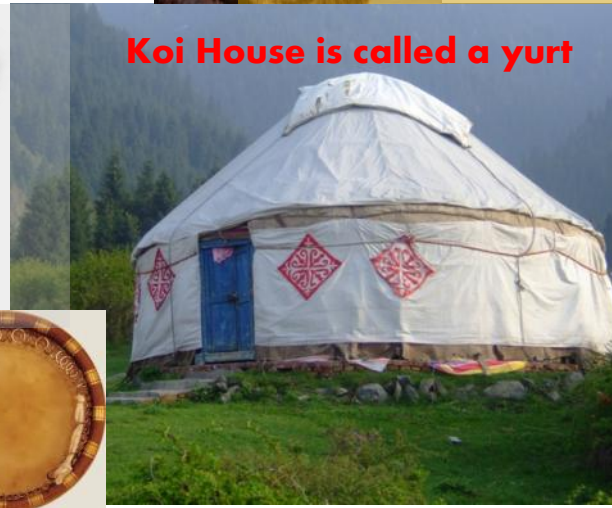
Typical mode of transport



Typical Instruments of the region
 Dombra—two stringed lute
 Ney—flute
 Doyra—hand drum



Koi House is called a yurt



Special Holidays
Ramadan—A month-long time for fasting and drawing near to Allah.
Korban—celebration regarding Abraham's willingness to sacrifice his son and God's intervention
Naoruz—New Year celebration which occurs March 21-22



Rose Petal Jam



Favorite drink is hot salted milk Tea



Koi Bread called Naan



Find the picture of 1. typical hats for girls 2. Example of Koi writing 3. Cookie cutters used for making cookies during the holiday of Naoruz

Children's Story

Bishala is a 10 year old girl. Her favorite color is purple.

Bishala—Koi

Bishala has an older brother who is away at college. He is very smart and works very hard at school.

Bishala's dad and mom own a restaurant. They cook really good food for people, like lamb and noodles and rice with a topping on top. They are busy in the restaurant from 6:30 in the morning until 9:00 at night. They do all of the cooking and cleanup themselves. The restaurant is doing pretty good business right now, so they have to work hard to keep up.

Bishala goes to school Monday through Saturday. At 6:30 in the morning, the school has exercise time. She has to get up and hurry to school to make it on time. The whole school exercises together in the school-yard. Afterwards, she runs home to wash up, change clothes and eat breakfast before going back to school by 8:00am.

بیشالا ←

al ahs ib ←

She learns to read and write a language that looks like this: This is her name written in the Koi language. It should be read in the direction of the arrow, from right to left. Bishala studies very hard.

After school, she has music lessons. She is learning to play the xylophone. She has lots of homework to do before she goes to bed.

On Fridays Bishala has English lessons. Her mom and dad say that it is very important to learn to speak and read English because lots of trades people and tourists speak English. Bishala likes to practice English with the American lady who tutors her. She is a very kind lady.

On the weekends Bishala helps her parents to clean the restaurant. She sweeps up and cleans the dishes. She doesn't go to the special meeting on Sunday because she has never heard of J. Sometimes Bishala wonders about G. Is he really real? Her mom and dad talk about Allah sometimes, but he seems scary. There are so many rules to follow to make Allah happy. Bishala has heard the American lady talk about G with her mom and dad. Bishala wonders what would the American lady say if she asked her about G.

What do you think the American lady would tell Bishala if she asked her about G? If Bishala asked you, "What is G like?" what would you tell her?

Memory Activity

Song 95:3

For J'vah is a great G, the great King above all g's.

(Teacher can bring a large stone and a glass of juice to illustrate.)

Some people in the world make a wooden or stone statue or paint a picture of something and call it their god. They sometimes put fruit and drink in front of it as a gift for it. Can a block of stone eat fruit or drink juice? Of course not. A block of stone or a piece of paper cannot even say thank you if you give it a gift. But, our Father is not made of stone. He is invisible, but he is real. He really hears us when we speak to Him. He can talk and he can help us. This Song says that our Father is a King above all kings. That means that our Father is better, stronger, and more powerful than all the other kings that people sometimes serve.

Teacher can you decipher the memory work and teach it to the children?

Lesson from Father

Song 95:3

For J'vah is a great G, the great King above all g's. He owns the depths of the earth, and even the mightiest mountains are his. The sea belongs to him for he made it. His hands formed the dry land, too. Come, let us w'shp and bow down. Let us kneel before the J'vah our maker, for he is our G.

If you were to go before a queen or king, what should you do? Traditionally you would bow down or kneel down in front of them. When you kneel that means that you honor the king or queen and let them know that they are the boss over you. You will do what they tell you to do because they are your leader.

Do you know some countries that have kings or queens? Which ones can you name?
In Europe: Great Britain, Belgium, Denmark, Liechtenstein, Luxembourg, Monaco, Netherlands, Norway, Spain, Sweden.

In Africa: Lesotho, Morocco, Swaziland, and a Zulu monarch in South Africa.
In Asia/ Pacific: Bhutan, Brunei, Cambodia, Japan, Malaysia, Samoa, Thailand, Tonga.
Middle East: Bahrain, Jordan, Oman, Qatar, Saudi Arabia and the United Arab Emirates

Ask the children to comment on their knowledge of kings and queens.
What do they do? What do they wear? Where do they live? Are they rich or poor?

Our Father is even more powerful than all of these kings and queens. He made the earth that we live on. He made the sea and the mountains. Does the queen of Britain have the power to make a world? No of course not. Since our Father is even more important than a king or queen, the psalm says we should bow down to Him and worship Him.

Another way to w'shp him is to sing songs to Him to honor him. Do you have a favorite song that you like to sing? (choose a child or two to lead their favorite worship song.)

(Koi people, children and adults, like to play some games with the knee-bones of sheep.)

In order to play these games you will need 5 small stones that are approximately the same size.

Game 1 Jacks—girl's game

Sit on the floor. Take the 5 stones and toss them gently to the floor in front of you, not too far apart. Pick up one stone to use as the throwing stone (or ball). Throw that stone up somewhat high in the air, very straight, and quickly pick up one stone from the floor before catching it. You must catch it before it hits the ground. You now have two stones in your hand. Put one stone aside. Now throw the stone up again and quickly pick up the next stone and catch the stone again. Put that stone aside. After picking up each stone one at a time, throw the stones down in front of you and throw up the stone picking up two stones at a time. Then do three's and four's. If you miss one, you must lose a turn.

Game 2 thrown-marbles—boy's game

Line the 5 stones up along the floor 3 foot-lengths apart in a straight line. Each boy has his own stone as well. The boys take turns throwing their stones to hit and move one of the stones in the line. If they can move it, they get to keep it. When all of the stones have been hit out of line, the boy with the most stones wins. If a boy misses, he loses a turn. After all the stones have been hit, the stones are lined up again for another game.

Game
Time

rehabilitate
the
community
and
the
people
of
the
area

- Pray for many Koi people to hear about J and believe in him.
- Pray that the Government will allow the people freedom of worship.
- Pray that Koi people who believe will learn more and more about J and how to follow him.
- Pray that Father will show the missionaries which people to tell about J.

Dear Father,
Thank you for making us and making the wonderful world that we live on. You are even more powerful than a king—you are the King of kings. You are more powerful than the g'ds of stone and wood that some people worship—you are the King above all g'ds. We worship you and bow our heads and hearts to you. Please help many Koi people to believe in J and learn how to follow him really well. Please show your helpers who to talk to and help the govern't to let the people w'shp You how they want to.

In J's name, Thank you.

Activity

Activity

Koi Woman



Activity

Activity

Koi Village

