

# Introduction Guyana

Guyana is the oldest of the Wesleyan works in South America. Currently there are about 40 churches in the country. The Wesleyan Bible College of Guyana provides training for pastors and leaders of several denominations with programs from certificate to doctoral level. The church is involved in compassionate ministries through the Ruimveldt **Children's home and a ministry to the people of Plastic City.** The mission is also involved in Bible translation work for one of the indigenous groups. A Jesus film team is also actively ministering to various indigenous groups.

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Many unique structures from the colonial era including the largest wooden cathedral in the world

**St Georges Cathedral**



**Parliament**



**City Hall**



**Office**



**Hindu Temple**



Religions  
Christian  
Hindu  
Moslem  
Animism



Guyana has many unique fruits—listed clockwise  
Soursop  
Ginip  
Starfruit



Called the land of many waters

# Guyana

Made up of five people groups  
European  
Amerindian  
East Indian  
African  
Portuguese



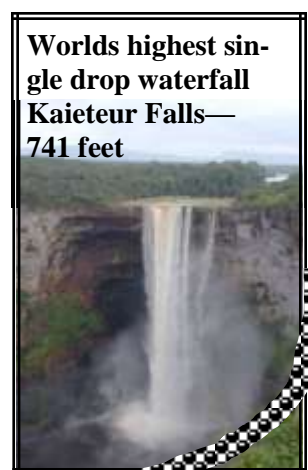
World's largest rodent capybara lives in Guyana  
Weighs 110 Kilos



Much of the coast of Guyana is below sea level. The country has constructed over 200 miles of seawalls to keep the ocean out.



World's highest single drop waterfall  
Kaieteur Falls—741 feet



World's longest pontoon bridge.  
It is one mile long



Large gates called kokers were built to let water out during low tide.



# Children's Story

## Boy-yo

Boy-yo, a young boy of 13, lives in Plastic City, a squatter community of 120 homes. These homes are poorly built from scraps of wood and plastic, have no electricity or running water, are raised off of the muddy ground by stilts, and are just a few steps away from two large bodies of water.

Boy-yo enjoys his large family and his twelve cousins that live close by. Together they spend their summers running after crabs when the ocean tide is out, and washing their mud-covered bodies when the tide comes back in.

Boy-yo's mom sends him to school every day in one of his two uniforms, after eating a breakfast of crackers and hot milk, warmed over a wood fire. His father is a fisherman who provides daily fish for his family and sells his catch on the street.

The people of Plastic City know all about death, disease and violence. Most of Boy-yo's cousins are orphans. He has been to at least eight funerals in his life. Just recently, his 20-year-old cousin died. This sad event led his parents to accept an invitation to attend a Bible study near their small home.

Angie, a missionary living in Guyana, asked Boy-yo and his family, "How do we know that Jesus wants to have a relationship with each of us?" The family was quiet as they sat under the light of one kerosene lantern. All the cousins were quiet. Even the dogs were quiet! This was a hard question for a family that had never been to church! Finally, 13-year-old Boy-yo spoke up, "because he loves us?"

Angie looked at Boy-yo and said, "because who loves us?"

"Jesus," said his cousins.

"Oh," Angie said. "And how do we know that Jesus loves us?"

Boy-yo thought again and said, "He loves us because He died on the cross for us."

Angie smiled and gave Boy-yo a high-five. In the darkness of that night, Boy-yo spoke an amazing piece of truth..."Jesus loves us" and he wants to have a relationship with each one of us.

Pray for Boy-yo, his family, and his cousins that they will continue to learn more about Jesus and accept Him as their Lord and Savior. Pray for Angie, the missionary, that God will use her as she shares Jesus' love with the families in Plastic City.

# Memory Verse

Isaiah 58:10

Feed the hungry,  
and help those in trouble.  
Then your light will shine out from the darkness,  
and the darkness around you will be as bright as noon

Turn off all the lights in the classroom. Have two flashlights. Give them to two of the children. Then, give each child a paper with the memory verse on it, with certain **words missing. For example. "Feed the \_\_\_\_ and help those in \_\_\_\_.** Then your \_\_\_\_ will \_\_\_\_ out from the \_\_\_\_, and the **darkness will be as \_\_\_\_ as noon."** Have the children with the flashlights shine them on their papers only. All the children should read the verse together, filling in the missing words. Obviously, the ones with the flashlights will be able to see their papers better. Re-read the verse several times, letting the other students use the flashlights. Talk about the difference of reading with/without the flashlight. Explain how we, as Christians, can make a difference as we let our light shine by helping others.

# Bible Lesson

## Providing for others

Give each child a copy of the worksheet in the resources section (p. 118). Instruct the children that they are part of a family of 5 (a mom, dad, and 3 children). Their father has been sick and unable to work. Instruct them to use all, or most of, \$4 to buy items for that day by marking an 'x' over the items that they would purchase. (There are no right or wrong purchases, but rather, this is an exercise in thinking of others and their needs.)

Talk with the children about their purchases. Why did they choose what they did? Did they think about others, or only about their needs/wants?

- Read John 6:1-15

As the following questions:

- Why were the crowds following Jesus?
- What did Jesus ask of Philip?
- The little boy that Andrew found had \_\_\_\_\_ and \_\_\_\_\_ ?
- How many men sat down to eat? (remind the children that there were also women and children present)
- How many baskets of food were left over?

### Points to emphasize

It was not enough for Jesus to teach God's Word. He also chose to show His love by meeting the people's physical needs (hunger).

Jesus wanted to test his disciples and help them to see more of God's power.

One young boy was willing to give up his entire lunch, not knowing if others would do the same, or if he would get anything to eat himself.

### Reflection questions:

- Why would the people on the mountainside remember that day?
- Why would Philip and Andrew remember that day?
- Why would the young boy remember that day?

Have the class think about the people that they have contact with. Think about the needs that they might have – whether they are spiritual or physical. See if the children can identify small ways in which they can show concern or care for these people. Remind them that they can be without many things in life, but a life without Christ is no life at all.



## Dog & Bone Outdoor Game

Number of Players: 10 - 30

Materials Needed: A bone which in Guyana is typically a flip flop or small piece of wood.

Objective: Get the bone back to your team without getting tagged by the other player.

### First: Teams

Divide the children into two teams. Once there are two teams have each team then line up shortest to tallest. Teams then number off with the shortest person being number 1 and the tallest being the highest number playing.

### Second: Play Area

Move teams about 8-10 feet apart and face them toward each other. Line them up in order beginning with number 1. By doing it this way players of the same height face off with one another and **keeps play equal. Place the "bone" in the middle of the field an** equal distance from both teams.

### Third: The Rules

An organizer or caller is neutral and cannot be on either team. The caller shouts one number and that person runs to the bone for each team. Those two players try to get the bone back to their team. If one person takes the bone and gets it back to his team he wins and gets a point. If a player picks up the bone but the other player touches him he has to leave the bone in the center and return to the line. Another number is called and they keep playing.

After going through the team a few times (so every player has had a turn), the team with the most points win. An alternate way to play is by using a set amount of time.

### Fourth: Momentum

Keep the team hopping by choosing numbers randomly. And if two players are taking too long the caller can call in another set of players.

Game  
Time

# Time for Prayer

1. Pray for the completion of the translation of the Bible in Patamuna.
2. Pray for the evangelistic outreach of the Jesus film in the country.
3. Pray for the compassionate ministries to children through the Ruimveldt Children's Home and in Plastic City.
4. Pray for the Bible college as it trains the future leaders of the church in Guyana.

# Activity

## C t i v i t y

### Guyana Word Search

e	c	e	e	f	h	s	s	g	l	b	c	w
g	a	r	a	b	y	p	a	c	e	b	r	r
d	r	v	l	e	n	g	r	p	v	s	i	b
i	i	y	h	s	i	l	g	n	e	v	c	n
r	b	w	a	t	e	r	f	a	l	l	k	i
b	b	a	w	o	k	n	w	t	a	e	e	i
n	e	e	o	i	a	a	c	a	e	o	t	t
o	a	e	g	e	l	c	b	r	s	o	n	n
o	n	r	r	l	e	e	p	s	w	n	o	w
t	s	g	e	o	r	g	e	t	o	w	n	p
n	e	a	r	n	t	p	g	l	l	w	e	d
o	a	l	g	a	a	s	n	e	e	a	l	a
p	e	f	e	l	n	v	g	l	b	i	t	r

Below Sea Level  
Caribbean Sea  
Sea Wall

Georgetown  
capybara  
pontoon bridge

waterfall  
English  
Cricket